

VISIT...

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Tutor Teaching Tips

The Firefighter (M)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is a wildfire? What causes wildfires?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What kind of fires do you think this firefighter fights?*

Open the book to the table of contents and read the chapter titles. Ask: *What will you learn about fires from reading this book?*

Show the child how to use the glossary by having him/her find a word in the text that is in bold font, for example, *mesmerized* on page 5.

Look at the pictures in the book and read the captions with the child. Show the child the boxes titled “Do You Know?” and explain that these provide interesting information about fighting fires.

During Reading 10–15 minutes

Ask the child to read pages 4–12 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about wildfires and firefighters from reading pages 4–12. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Have the child check the book to find the causes listed on the graphic organizer. Have the child reread the pages to find the effects and list these on the graphic organizer.

CRITICAL THINKING: Ask the child if he/she would like to be a wildland firefighter and to explain why or why not.

VOCABULARY GAME: Review the words on the game board and the meanings of the prefixes with the child: *pre* means *before*, *re* means *again*, and *un* means *not*. Shuffle the cards and place them in a stack with the prefix facing up. Have the child draw a card and make a word by adding the prefix to a word on the game board. If the child correctly makes a word, he/she gets a point. If the child is incorrect, have him/her place the card at the bottom of the stack. It is now your turn.

Home Connection

Have the child finish reading the book at home. Have him/her complete the graphic organizer after reading the book.

Cause	Page No.	Effect
Lightning strike in a remote area		
Car blows a tire		
Firefighters spend a lot of time with the members of their team		
Fire burns all around the firefighters		

Cause	Effect	How I Know
Wildfires		

INSTRUCTIONS: Find the events or causes in the book and reread to determine the effects. Write in the page number where you found your information. When you finish reading the book, write what you think the effects of wildfires are and how you know this.

Leveled Reader

Game Cards

The Firefighter (Y)



pre	pre	pre	pre
pre	un	un	un
un	un	un	un
re	re	re	re

_____happy

_____live

_____cycle

_____caution

_____historic

_____turn

_____dawn

_____known

_____familiar

_____reasonable

_____healthy

_____predictable

_____attractive

_____game

_____school

_____new